

BUDGET NARRATIVE

LEA: Albany Leadership Charter School for Girls	FOR TITLE: ESSER 2: 5891-21-XXXX
BEDSCODE: 010100860960	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION****

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><i>Intervention Positions</i> –Through the use of the NWEA platform, faculty and staff will have the opportunity to better understand where students have unfinished learning. Once these areas are determined, it will be important to have the faculty on staff to address learning recovery with targeted students.</p> <p><i>Special Education Positions</i>- The addition of two more specialized instructional support personnel will provide the opportunity to ensure that our highest-need students have access to high-quality learning experiences.</p> <p><i>AVID Summer Position</i>- The addition of our AVID Summer Bridge program will assist in addressing learning loss by accelerating learning for all students. During our summer program, students will be working on STEAM skills and programming that supports raising expectations and high achievement for all. The AVID Summer Bridge program also models Social Emotional Learning and relational capacity building for students so they can model this in the classroom. Relational capacity has an incredible impact on student learning experiences. To ensure that this program runs effectively and efficiently a high-quality individual will be hired to oversee student success throughout the program.</p> <p><i>Curriculum Development</i>- Albany Leadership seeks to address the core issue of enhancing students' learning and ensuring that curriculum emphasizes critical content that is embedded in well-structured units and lessons. Rigorous Curriculum Design (RCD) provides a strong framework for developing an inclusive set of intentionally aligned components—clear learning outcomes with matching assessments, engaging and relevant learning experiences, and high-effect-size instructional strategies—organized into sequenced units of study that serve as both the detailed road map and the high-quality delivery system for ensuring that all students reach the desired end: the attainment of the designated grade- or course-specific standards within a particular content area. This comprehensive road map intends to present new teachers with a detailed structure and pace to follow, and experienced teachers with a flexible framework within which to apply their expertise. Thus, offering all teachers a</p>

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	<p>collaborative model for creatively planning and delivering an accessible and user-friendly curriculum that collectively addresses these multiple requirements. In addressing the learning gaps, we must have a clear and effective pathway for developing and implementing curricula that lead to instruction and assessment methods that not only serve to identify these gaps, but to meet students where they are at on the continuum toward proficiency on the standards.</p> <p>Additional Summer School Enrichment 9th-12th - Albany Leadership recognizes an increased need for responsive summer learning and enrichment opportunities to accelerate learning and address the social-emotional needs of students, especially for those most impacted by COVID-19. Summer learning and enrichment programs can accelerate learning, impart non-cognitive skills that impact academic achievement and nurture a sense of community and belonging. We seek to not only support students with academic and enrichment programming on-site, but also to leverage our community partners and their assets and spaces in order to best respond to the needs of students.</p> <p>Enrichment programs may include:</p> <ul style="list-style-type: none"> • Academic tutoring • Exposure to career pathways and internships • Outdoor nature experiences • Performing and musical arts programs • Reading and writing experiences • Sports and fitness programs • STEM and STEAM related experiences • Visual and media arts programs
<p>Code 40 Purchased Services</p>	<p>Avid Summer Bridge- For 40+ years, AVID has helped students develop a greater sense of belief, belonging, and agency. AVID sets high expectations for every student, and AVID curriculum supports students with peer collaboration, community, and adults who believe in their potential. AVID addresses learning loss by accelerating learning for all students, which starts with ensuring that school leaders have instilled systems, leadership, instruction, and culture that support raising expectations and high achievement for all. AVID empowers and equip educators with agency so they can ensure all students' learning is accelerated. AVID also models Social Emotional Learning and relational capacity building for educators so they can model this in the classroom. Relational capacity has an incredible impact on student learning experiences. In addition, AVID's trainings allow educators to be students, giving them insight into how their own students will experience instructional practices they present. If educators are engaged, students are more likely to be engaged. AVID also equips educators with instructional practices needed to create highly engaging learning experiences in digital, face-to-face, or hybrid classrooms. AVID provides the space for leaders to connect around the issues impacting them.</p>

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	<p><i>NWEA- The use of NWEA provides for the opportunity to gather data related to the growth of students using high quality assessments. With the data obtained from these assessments, faculty and staff can track student progress overtime, address unfinished learning, and differentiate learning through evidence-based activities. NWEA also provides the opportunity to work with families to assist in their understanding of their students' academic progress.</i></p> <p><i>Transportation- To begin closing the learning and achievement gap, we must start with getting students to school on time every day. Students in poverty are more likely to be tardy or miss school altogether due transportation difficulties. Research shows that missing 10 percent of the school year, or about 18, negatively affects a student's academic performance. Absenteeism has a direct impact on a student's ability to succeed in school and impoverished children are more likely to miss school than their privileged peers. When it comes to students' academic success, the school bus plays a critical role. It's more than providing safe transportation to school for students. Buses have an even greater impact on helping prevent tardiness and non-illness related absences each day. For many of our students, buses are the only way to school. Making sure students are arriving to school on time and ready to learn are critical to the overall academic success and addressing the learning achievement gap as we head into a post-pandemic educational era.</i></p>
Code 45 <i>Supplies and Materials</i>	
Code 46 <i>Travel Expenses</i>	

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Code 80 <i>Employee Benefits</i>	<i>The Employer Cost for the additional employees Medical Benefits and Employer Tax.</i>
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	<p>Teacher Laptops – The purpose of the teacher laptops was the elevate issues with older laptops that are unable to simultaneously process through live streaming with students and run programs. As the amount of CPU usage is extended when live streaming 25 students in a classroom. New devices allowed for teachers to work with students via live streaming without the computers crashing in the middle school class.</p> <p>Smartboard – While all full-size classrooms have been converted to live streaming academic classrooms with the install of Interactive Smart Boards, there are four smaller classrooms in the school that need to be equipped with Smart Board technology. In addition, our two new sixth grade classrooms will need to be equipped with Smart Technology.</p> <p>Student Chromebooks – To ensure sufficient access to technology Albany Leadership identified the level of access to high-speed broadband Internet for staff and families, and implemented a one-to-one Chromebook program through which every student was issued a Chromebook for use at home and in school. Many of these ChromeBooks were of an older generation and will no longer be able to support Google features in the upcoming 2021-2022 school year. The purchase of new student ChromeBooks will allow for our students to have the continued opportunity to actively engage in classroom content targeted at addressing their unfinished learning.</p>

	<p>iPads –iPads will be distributed to teachers to support and enhance our remote learning abilities.</p> <p>UV Lights - Installation of UV lights in our rooftop HVAC units are designed to eliminate sick building syndrome risks by reducing odors, air pollutants, VOCs (chemical odors), smoke, mold bacteria and viruses. This product is designed specifically for package systems and utilizes adjustable magnetic feet to attach without fasteners to the blower unit. The 24V model connects directly into the control box of the HVAC unit. It is available in 5”, 9” and 14" cells which will handle package products from 1.5 to 20 tons.</p>
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